

2024-2025

A Peek at Our Week...

2024-2025

Mrs. Silvestri's ELA Grades 6-8

Week of May 2, 2025

This Week in ELA Grades 6-8...

[Yearbook Order Form](#)



Contact Me:

Mrs. Silvestri
Room 203
732-775-4328 ext. 223
jsilvestri@avonschool.com

Butch and
Sundance say..

Read!



Reminder...
Students should
read every day!

Sixth Grade completed NJSLA PRACTICE tests and review activities. We read and analyzed fiction texts, nonfiction texts, and poetry, and we practiced literary terms. We practiced writing text-dependent essays, and we responded to April and May choice board writing prompts. We completed weekly i-Ready lessons. We reviewed Greek and Latin stems and literary terms and elements on Quizlet. We read our Independent Reading (IR) books and continued closely reading and analyzing nonfiction paired-text articles from Scholastic *Scope*. We also continued reading, analyzing, and discussing our class novel, *Wonder* by R.J. Palacio. Our "Dog Breeds" presentations are underway. Assignments are posted in Google Classroom.

Seventh Grade completed NJSLA PRACTICE tests and review activities. We read and analyzed fiction texts, nonfiction texts, and poetry, and we practiced literary terms. We practiced writing text-dependent essays, and we responded to April and May choice board writing prompts. We completed weekly i-Ready lessons. We reviewed Greek and Latin stems and literary terms and elements on Quizlet. We read our Independent Reading (IR) books and continued closely reading and analyzing nonfiction paired-text articles from Scholastic *Scope*. Our "What My Name Means" research projects are underway. Assignments are posted in Google Classroom.

Eighth Grade completed NJSLA PRACTICE tests and review activities. We read and analyzed fiction texts, nonfiction texts, and poetry, and we practiced literary terms. We practiced writing text-dependent essays, and we responded to April and May choice board writing prompts. We completed weekly i-Ready lessons. We reviewed Greek and Latin stems and literary terms and elements on Quizlet. We read our Independent Reading (IR) books and continued closely reading and analyzing nonfiction paired-text articles from Scholastic *Scope*. We also continued reading, analyzing, and discussing our class novel, *Drums, Girls, and Dangerous Pie* by Jordan Sonnenblick. Our Wax Museum and our "Traditions" research projects are underway. Assignments are posted in Google Classroom.

NJSLA Testing will begin Monday!

The Eighth Grade Wax Museum

will be held Wednesday, June 4, 2025 from 8:45-9:45 A.M.

8th Grade ELA

Read for at least 30 minutes
each day !
Students must have an IR book
with them each day.

All homework will be posted on
the board in our ELA classroom
and posted on Google Classroom.

7th Grade ELA

Read for at least 30 minutes
each day !
Students must have an IR book
with them each day.

All homework will be posted on
the board in our ELA classroom
and posted on Google
Classroom.

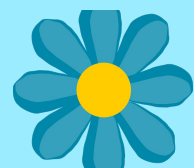
6th Grade ELA

Read for at least 30 minutes
each day !
Students must have an IR
book with them each day.

All homework will be posted
on the board in our ELA
classroom and posted on
Google Classroom.

THOUGHT FOR MAY...

"It is the sweet, simple things of life
which are the real ones after all."
--Laura Ingalls Wilder



ELA

Extra Info...

ELA

Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com

ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.



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Important Information...

8th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

7th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

6th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.